Mission of Arab American Bilingual Academy

Arab-American Bilingual Academy is committed to providing students with the best of two worlds; empowering them with the knowledge that diversity of culture and background is a strength to be respected. Students are encouraged to meet academic challenges with openness, enthusiasm, and a willingness to learn.

School Year: 2013-2014

Address: Hawally-Al Nuqra-Qutaiba St.-Behind of North Nuqra Complex
Telephone: 22639681
Fax: 22639682
Email: Admin @ aaba.edu.kw
Website: www.aaba.edu.kw

Quick Info About AABA

School Hours: 7:00 am – 3:30 pm
Grade Distribution: Pre KG – 12
Student Enrolment: 982

School Community Information

School Director: Mrs. Ahlam Khattab
Vice Principal Of KG & Elementary: Mrs. Eman Majed
Vice Principal of Middle & High school: Mrs. Musarrat Atif

Parents Council Community:
- Mrs. Hanadi Marafie
- Dr. Maha Al Aqeeli
- Mr. Monther Al Matook
ABOUT OUR SCHOOL

PROGRESS OF AABA
In 1994 Arab American Bilingual Academy was established in Hawally, Kuwait, under the name of Anglo Arab Bilingual Academy. For the first two years the Academy followed the British System and then changed to the American system.

Our school began with kindergarten and elementary students. Then we steadily continued and opened middle school in 1998. We maintained our progress and opened high school classes in 2001. The first graduation was in 2003. Now, we will have our eleventh graduation in 2013 with 100 students!

Now, we continue to grow and strive to produce open-minded and successful individuals.

MISSION STATEMENT

Arab-American Bilingual Academy is committed to providing students with the best of two worlds; empowering them with the knowledge that diversity of culture and background is a strength to be respected. Students are encouraged to meet academic challenges with openness, enthusiasm, and a willingness to learn.

Vision Statement

Arab-American Bilingual Academy is dedicated to building generations of students who strive to excel academically, are proud of their culture and beliefs, and are open-minded to the world.

CORE VALUE

We strive at AABA to build moral character and develop tolerance, cooperation, creativity, and patience within our students. We motivate our students to become proactive thinkers and lifelong learners.

STAFFING INFORMATION

The teaching staff ranges in experience from recent graduates to over 33 years in education.

• Principal
• Vice Principals
• Coordinators
• Teachers
• Assistant Teachers-
• Special Need Program teachers-
• Librarian -
• Workers

FACILITIES

• Grade KG-12 classrooms
• Kindergarten rooms
• A library
• A computer lab
• Two Science Labs
• Special need classes
• New Building (Grade 6-12 girls campus, elementary classes and special need department)

TRANSPORTATION INFORMATION

Payment for transport services is 250 KD and must be paid upon enrollment. 10% percent of the students arrive by bus.
SCHOOL SAFETY
In order to protect our students and employees, the school performs regular trainings to guarantee the general safety in possible emergency cases such as fire, etc.
When necessary to send students home early, the school takes the following measures:
- The students who ride the school buses will be sent to their homes.
- The students, whose parents usually pick them up from school, will be returned home in school buses under the teachers' supervision.
All school administration and workers shall remain in school until all students are evacuated.

LONG TERM GOALS OF AABA

- Student centered and results-driven classrooms.
- Accountability for student learning at all levels.
- Provide support for all students including those who have learning disabilities.
- Support student learning and family engagement through the parents’ council.
- All students graduate and are prepared for higher learning and successful careers.
- Students are actively involved in the learning process and are encouraged to participate in international, cultural, and religious activities.
- Students are provided culturally relevant learning activities.
- High school teachers involve students in relevant, real-life experiences.
- All teachers engage in ongoing professional development focused on student achievement.
- Become a sister school with an AdvancEd accredited American public school.
- All students are effective communicators.
- All students are effective researchers and able to use technology to obtain, organize and communicate information and to solve problems.
- Students demonstrate positive character traits.
- Students demonstrate critical thinking skills.
- Students meet or exceed high academic standards.
- Use data to continuously improve the school.
- Encourage students not only to become actively involved in their community, but also involved in cultural, political, and world events.
- Students are encouraged to become productive members of society.
- Enhance communication and understanding among staff, parents, students, and community.
- Improve technology within the classrooms.
- Allocate resources equitably to support student learning.
I. CURRICULUM PROGRAM

A. KINDERGARTEN:

The kindergarten curriculum is designed to meet the needs of new learners. It prepares them for formal education and aims to help them make the most of their potential. The students are exposed to activities where they experience the beauty and joy of living and working with others. They are given challenging, satisfying and interesting experiences to help them acquire the basic skills needed to become competent at study and play. The emphasis of the program is placed on learning the basic skills of reading, writing and mathematics.

It is therefore expected that at the end of the year, each pre-school and kindergarten pupil will have:

1. basic communication skills in Arabic and in English
2. creative and critical thinking skills
3. social skills
4. independence

B. ELEMENTARY SCHOOL

The elementary school curriculum aims to provide a broad general education that will assist each individual learner. These skills will develop productive, versatile, and enthusiastic learners.

The elementary department aims to assist each learner by providing:

1. Arabic and English language skills.
2. Demonstrate logical, analytical and critical thinking in solving problems encountered in daily life.
3. State and explain basic science ideas and knowledge suited to his/her level in relation to his environment;
4. Show wholesome habits, attitudes, skills and values toward work.

C. MIDDLE SCHOOL AND HIGH SCHOOL

The middle and high school curriculum aims to reinforce the skills previously learned and continue to support and develop moral, civic and intellectual skills and values.

To achieve these goals, each student must have:

1. social skills needed to interact with culturally diverse people
2. basic skills in various subjects
3. skills needed to become successful citizens and life-long learners

II. SPECIAL NEEDS

We believe in the philosophy of inclusion and integrate all students with special learning and language needs into our regular activities.
III. CO-CURRICULAR PROGRAM
- Home work club
- Foot ball club
- Karate club
- Home economics
- Reading club
- Library club
- Chess club
- Arabic club
- English club
- Science club
- Math club
- Social studies club

IV. SCHOOL EVENTS
- Annual School trip abroad
- Sports Day
- International Day
- Art Exhibition
- KG Activity Day
- Science fair project
- Special need exhibition
- Fun day
- Camping
- Environmental day
- Educational field trips
- Seniors bake and sale
- KG graduation day
- Seniors graduation day
- Kuwait National & Liberation Day
- Islamic Days
- Election day
- Charity day
- Excellence in Creativity Day
The school has an improvement plan which incorporates most aspects of the school. This clearly sets out the areas of the curriculum to be developed, the time scale, and the person responsible for leading the development and any cost implications. Coordinators are encouraged to review their curriculum and revise, if necessary, to ensure high quality of learning.

**Meetings:**
All employees are expected to attend the various school meetings on the fixed dates. The meetings are various and include: general meetings, weekly meetings, workshops, training sessions, and meetings between the students’ parents and the teachers. In the event where any of the employees cannot attend these meetings or must arrive late, he/she should inform his/her coordinator in order to obtain permission.

**Periodical meetings:**
There are periodical meetings held by the department, as per the need; the Department will notify the employees 24 hours prior to the date of the meeting and all employees are expected to attend without exception.
Progress of AABA (1996 – 2014)

No. of classes
No. of students

Academic Year

No. of classes
No. of students